

THE  
**COMPASS**  
PARTNERSHIP OF SCHOOLS

Home Learning Policy



We believe that a carefully balanced home learning programme is beneficial for our children for the following reasons:

- To give parents opportunities to be directly involved in their child's learning
- To reinforce the partnership between home and school
- To consolidate skills learnt in school and give opportunities to extend learning

Home learning is most effective and productive when done in a supportive, secure environment when time is set aside. We have found that children who are helped with their home learning, particularly their reading, make much better progress. At Notley Green Primary School, children are encouraged to do their home learning: the class teacher will follow up with the parents of those children who are not completing home learning tasks/bringing their home reading records back regularly.

The purpose and focus of the home learning will develop as the children progress through the school. The home learning set in each year group will be reviewed at the beginning of each school year to make sure it continues to be relevant to the children's learning needs.

## **Guidelines:**

### **Reception**

- Parents are asked to read at least 5 times a week with their child and fill in their Reading Record Book.
- Parents are asked to complete the learning card which is updated when completed with: a new maths task, phonics task, words to segment and blend, and a tricky words list. These activities are in line with the learning that is taking place in the classroom that week.

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

### **Key Stage 1**

#### **Year 1**

- Children should continue their reading practice at least 5 times a week, and parents are asked to complete their Reading Record Book.
- Parents are asked to complete the learning card which is updated when completed with: a new maths task, phonics task, words to segment and blend, and a tricky words list. These activities are in line with the learning that is taking place in the classroom that week.

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

## **Year 2**

- Children should continue their reading practice at least 5 times a week, and parents are asked to complete their Reading Record Book.
- Children will be asked to complete 'Common exception words' booklets which will be reviewed half-termly.
- Children will be given half-termly spelling words and patterns which will match the learning that will take place through our spelling programme 'No Nonsense Spelling' (further information at the bottom of this policy). These spellings should be practised each week using the activities detailed in the spelling journal.
- Parents are asked to support with starting the Times Table Challenge Cards from the Spring term and use of Times Tables Rockstars from the Summer term(login details will be provided by your teacher).

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

## **Key Stage 2**

### **Years 3 + 4**

- As the children become fluent, independent readers they need to extend the range of their reading material and develop their own critical views. It is also important that there is still time to read out loud regularly to an adult. Children are asked to read at least 5 times a week and parents are asked to complete their Reading Record Book.
- Children will be given half-termly spelling words and patterns which will match the learning that will take place through our spelling programme 'No Nonsense Spelling' (further information at the bottom of this policy). These spellings should be practised each week using the activities detailed in the spelling journal.
- Parents are also asked to continue to support children to learn times tables through the completion of Times Table Challenge Cards and Times Tables Rockstars activities(login details will be provided by your teacher).

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

## **Year 5**

- Children are asked to continue to read at least 5 times a week and parents or children are asked to complete their Reading Record Book.
- Children will be given half-termly spelling words and patterns which will match the learning that will take place through our spelling programme 'No Nonsense Spelling' (further information at the bottom of this policy). These spellings should be practised each week using the activities detailed in the spelling journal.
- Parents are also asked to continue to support children to learn times tables through the completion of Times Table Challenge Cards and Times Tables Rockstars activities(login details will be provided by your teacher).
- One piece of maths or English learning will be set weekly using the online learning platform Century Tech(login details will be provided by your teacher).

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

## **Year 6**

- Children are asked to continue to read at least 5 times a week and parents or children are asked to complete their Reading Record Book.
- Children will be given half-termly spelling words and patterns which will match the learning that will take place through our spelling programme 'No Nonsense Spelling' (further information at the bottom of this policy). These spellings should be practised each week using the activities detailed in the spelling journal.
- Parents are also asked to continue to support children to learn times tables through the completion of Times Table Challenge Cards and Times Tables Rockstars activities(login details will be provided by your teacher).
- Maths and Grammar will be set weekly using the online learning platform Century Tech(login details will be provided by your teacher).

*Please see the 'Home Learning' tab in the 'Parents' section of the website for further optional activities.*

### Spelling journals

We give our pupils spelling journals to use both in school and at home. These have several purposes:

- To help pupils take responsibility for their spelling learning
- To allow children to refer back to what they have previously learned
- As a resource for learners to discuss spelling with their parents and carers

A spelling journal is an exercise book that contains: pupils' statutory spelling lists, week-by-week spelling curriculum for the year and a personalised target spellings list. It also contains a list of suggested activities for learning spellings and blank pages on which children can complete these activities in their own time.

We ask that pupils take their spelling journals home with them and bring them to school each day. During lessons, children can consult past learning in their spelling journal, and use the book to 'have a go' at spelling words of which they are unsure.

**Please speak to your class teacher if you are unsure of home learning expectations or are having difficulties accessing different online sites.**

## **Monitoring, evaluation and review**

The Board of Trustees will assess the implementation and effectiveness of this policy. The policy will be promoted and implemented throughout the Academy.

This policy was adopted for full implementation on March 2023

This Policy will be reviewed by the Board of Trustees on a 3-yearly cycle and must be signed by the Chair of the Board of Trustees and Headteacher.

Policy Reviewed:	March 2023
Next Review:	March 2026
Signature of Chair of the Board of Trustees:  Sarah Vanderheide and Robin Thomas 31.3.23	Signature of Headteacher:  Emma Saward 31.3.23