



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<i>To encourage more children to be physically active over lunchtime.</i>	<i>Children will be enthused to take part in activities throughout lunch time.</i>	<i>Audited the resources available to children at lunchtime. Gained pupil voice through school council to discover what equipment is needed. Set up a play leader file using the GETSET4PE scheme to support ideas and activities:</i>
<i>To engage with local sports leagues so that as many pupils as possible can experience competitive sport.</i>	<i>We joined the Ramsey Network and BDPSSA to work with other schools. Enabled children to attend these events through use of the local minibus.</i>	<i>Children experienced a sense of community by being involved in inter-school competitions. School tracker of events and participation throughout the year showed an increase in children's participation. Children are excited to participate in all events, they are eager to attend more.</i>
<i>To develop the expertise of teachers in school so that they can deliver the curriculum to a high level. Use a coaching company to come in and model lessons for teachers.</i>	<i>Children will progress effectively through the curriculum due to knowledgeable teachers who have a wealth of pedagogy ideas.</i>	<i>Increased the cpd of all staff to ensure sustainability for the future, as staff are then given the tools to teach and progress without the need for coaches. Staff voice showed</i>

<p><i>To enable children to have a broad experience of sports through a range of high-quality equipment available to them. Purchase suitable equipment to enhance and support the curriculum.</i></p> <p><i>To enable children the opportunity to a variety of enrichment sporting activities. – Invite in agencies to support with annual Healthy Living Week to encourage children to lead a healthy lifestyle.</i></p>	<p><i>Children will be enthused to participate in a range of high-quality sport and have the opportunity to engage in sporting activities outside of curriculum time.</i></p> <p><i>Children will be enthused and experience and sense of community.</i></p>	<p><i>confidence raised through support in teaching.</i></p> <p><i>Children were enthused to participate in new sports with the purchased equipment, Regular checks of the PE cupboard will keep resources sustainable for the foreseeable future.</i></p> <p><i>We built community links with a variety of sporting agencies and encourage more children to participate in sports both inside and outside of school, raising the profile of physical education and its importance in leading a healthy lifestyle.</i></p>
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Key priorities and Planning – £19,420.00

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<i>Purchase lunchtime sports equipment for pupils.</i>	<i>Lunchtime supervisors / teaching staff, coaches - as they need equipment to lead the activity</i> <i>pupils – as they will use the equipment.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i> <i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i>	<i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i>	<i>£1000 costs for additional equipment to support lunchtime sessions.</i>
<i>Purchase suitable equipment to enhance and support the curriculum.</i>	<i>Staff – gives them the tools to teach high quality PE lessons.</i> <i>Pupils – increase engagement and participation.</i>	<i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of</i>	<i>Children will be enthused to participate in a range of high-quality sport and have the opportunity to engage in sporting activities outside of curriculum time.</i>	<i>£110 equipment maintenance</i> <i>£4487.50 equipment for indoor and outdoor</i>

<p><i>Hold workshop days during healthy living week based around alternative activities.</i></p>	<p><i>Staff will learn how to deliver an alternative sport in a fun and interesting way. The children gain expertise and skills from a qualified coach</i></p>	<p><i>which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Provides Inclusive and stimulating activities for all pupils and reaches out to the children that are not engaging in mainstream sports. Encourages pupils to take up a productive hobby and in turn reduce screen time at home</i></p> <p><i>Raises the profile of PE across the school and increases interest in sport and a healthy lifestyle.</i></p> <p><i>Enhances our inclusive provision.</i></p>	<ul style="list-style-type: none"> • Boogie bounce £1822.50 • Red cross first aid £0 FREE • PSHE Colchester United workshop Year 4-6 – £0 FREE • PSHE R-Year3 - £325 • Food -£FREE Tesco
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<p>To develop the expertise of the teaching staff in the school to improve high-quality teaching within the school through the Use a coaching company which is AFPE approved as a high quality CPD program.</p>	<p>Primary generalist teachers.</p> <p>Autumn term</p> <ul style="list-style-type: none"> - James Cullimore - Jane Jacobs - Liz Standen <p>Spring term</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school. Children will progress through the curriculum due to high-quality teaching from knowledgeable teachers who have a wealth of pedagogy ideas.</p>	<p>£4875 for 6 teachers to undertake CPD for 25 weeks of coaching.</p> <p>£480 Diane Neeve</p>
<p>CPD for staff.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Children will progress effectively through the curriculum due to knowledgeable teachers who have a wealth of pedagogy ideas.</p>	<p>£3040 for sports coach to model high quality teaching.</p>
<p>To engage with local sports leagues so that as many people as possible can experience competitive sport.</p>	<p>Staff and pupil attending the competitions.</p>	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Children will experience a sense of community by being involved in inter-school competition.</p>	<p>£780- Continue to join in with the BDPSSA and the Ramsey Network.</p> <p>£1000 - Enable children to attend these events through use of the local</p>

Gymnastics training CPD for staff	<p>Allocated staff</p> <ul style="list-style-type: none"> - Lauren Miller - Jessica Wild - Daisy Barker - Nicola Snell - Samantha Amato - Rebecca Chisnell - James Cullimore 	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	Children will progress effectively through the curriculum due to knowledgeable teachers who have a wealth of pedagogy ideas.	<p>minibus.</p> <p>£1500</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	Those who cannot complete this objective will be taking part in swimming lessons this year alongside year 5 pupils who need swimming intervention.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	56%	As above

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	48%	<i>As above</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/ No	Currently we are not using the funding in this way but will review after the initial round of lessons.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/ No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lauren Miller Sports Lead</i>
Governor:	<i>(Name and Role)</i>
Date:	