

Many of our children have enjoyed experiences outside of the classroom this week. We would like to say thank you to all parents that helped on local walks this week. This has enabled us to take children 'out into the field' to conduct fieldwork which forms part of our Geography curriculum.

Year 3 enjoyed their trip to the Museum of Power, where they proudly represented Notley Green.

Our wonderful choir performed at Braintree Sings Festival this morning and amazed the crowds with their beautiful singing – well done to all involved.

Have a lovely weekend and we look forward to showcasing the children's wonderful art at our gallery on Wednesday.



Mrs Hume

This week in pictures: Year 3 at the Museum of Power and Year 5 children with their surveys, following their fieldwork.





Weekly Update

Learning Links

Home learning:

Notley Green Primary School - Home learning links (compassps.uk)

Spring term knowledge organisers:

Notley Green Primary School - Knowledge Organisers (compassps.uk)

Yearly overviews:

Notley Green Primary School - Curriculum (compassps.uk)

Little Wandle Phonics scheme parent support page:

For parents - Letters and Sounds (littlewandlelettersandsounds.org.uk)

| | School notices |
|---------------------|--|
| Office opening tim | nes 8.30am-3.45pm or email: <u>ngcontact@compassps.uk</u> |
| Correspondence sent | Year 4 Camping Trip Payment Information |
| home this week | Tear 4 Camping mp rayment mornation |
| - | Wraparound Care Payments |
| | End of Term Medication Collection |
| | |
| | Year 1 Phonics Screening |
| | Healthy Living Week Information |
| | |
| | Year 3 PHSE Sessions |
| | RSE Policy Information |
| | |
| | Reception - MCAS 'Message a teacher' Information |
| | Enrichment Club Payment Links |
| | Year 1 Stay & Play Enrichment Club |
| | |
| | Neurodiversity Week Presentation Attached (this was shared with the oblider in assembly this week) |
| | shared with the children in assembly this week) |



| Thank You! | |
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| thank | We would like to wholeheartedly thank our parent helpers who very kindly gave their time to support the school trips this week - we could not run them without you! |
| | We always greatly appreciate your time and support! |
| Enrichment Clubs & | |
| Wraparound Care | Enrichment clubs for the next term will go live to book on Saturday 16 March at 10am. |
| BOOKING OPENS | Wraparound Care for next term will go live to book on Saturday 23 March at 10am. |
| Polite Request | |
| | As the beautiful spring flowers around our school are starting to bloom, can we please ask that you refrain your children from picking them. |
| Year 2 Message | Year 2 have been challenged to learn their 2,3,4,5 and 10 times tables and have been issued with a Times Table Challenge Card. |
| Year 2 | The cards should be kept in their green reading folders to enable them to use them at school and be tested when they are ready. They have also been given a login for the online Times Table Rockstars programme where they can practise their tables. |
| | Please don't forget to regularly practise their common exception word spellings and their weekly spellings too. |
| Lost Property | The lost property box is kept outside the main office and is now overflowing with items. |
| Lost h' | Please feel free to have a look through before the end of term, as anything left after that will be donated. |



| Medication Collection | If your child has medication in school (i.e. antihistamines/creams etc) please ensure that this is collected on the last day of term, next Thursday, from the office. If your child has an asthma pump and/or Epi-pen, these can be signed out via the classroom. We are not able to keep medication in school over the school |
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| Communication | holidays. Parents of children in reception will trial using the app for messaging. Once we have addressed any glitches, this will be rolled out across the school. Further information will be sent when this happens. |

| Stars of the we | eek! Well done everybody! |
|-----------------|--|
| Rabbits | Lily always has a big smile and the teachers are very proud of her increasing confidence, sharing ideas in carpet sessions with her class. |
| | Olivia is consistently producing excellent English work, using sounds mats and working walls independently. |
| Ducks | Frankie is a kind and loving friend, always caring for others. |
| | Lily has persevered and aimed high with her writing and is making fantastic progress in her independent writing. |
| 1 <i>M</i> | Jospeh is enjoying challenges in maths using skills to solve problems and justify reasoning questions. |
| | Toby has been working hard on his letter formation to improve his handwriting. |
| 1H | Arthur has been producing some fantastic writing! |
| | Clark has shown such a positive attitude towards his learning and the teacher have enjoyed reading his writing. |
| 2\$ | Damon has been aiming high in his writing, writing independently and using description. |
| | Harry has shown great independence when writing and has created some lovely descriptions. |
| 2MA | Edwin has produced a great piece of 'Paul Klee' artwork, which continued at home. |
| | Pola demonstrated excellent story writing skills. |



| 3CV | Mia was engaged and enthusiastic on the trip and independently answered lots of questions about magnets and their properties. |
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| | Isaac has demonstrated the valued of Mrs Independent and Responsible on the school trip, setting a fantastic example with his polite behaviours to everybody. |
| ЗJ | Finley has been working hard on his presentation in all lessons. |
| | Ruby was so engaged during the science trip and her enthusiasm was lovely to see. |
| 4E | Amelia has been commended for her effort in creating an amazing art piece for the gallery. |
| | Albie has been commended for his effort in creating an amazing art piece for the gallery. |
| 4C | Scarlett has produced super artwork across the term. |
| | Joshua sets consistently high standards for himself, particularly in maths where he enthusiastically takes on challenges. |
| 5C | Ben is an excellent role model who always tries his best and shows a positive attitude towards learning. |
| | Mia has demonstrated cohesion in her writing, linking sentences and paragraphs. |
| 55 | Saskia has created a well-executed pencil drawing which captures movement and perspective. |
| | Isabel analysed her geography field trip data and made well- reasoned conclusions. |
| 6Н | Iris always takes responsibility for her learning. |
| | Tillie always has a fantastic growth mindset. |
| 6FD | Summer has been working hard on her reasoning and challenge questions in maths. |
| | Ruby has been working incredibly hard in her maths and this shows in her arithmetic paper. |



WINTER MENU

| ode | | Monday | Tuesday | Wednesday | Thursday | Friday |
|------------|---------------|--|--|---|---|---|
| н | Hot Option 1 | Fully loaded jackets – toppings include, bacon, coleslaw, 5 bean chilli V, VE, GF, MF, EF, SF options | Butcher sausage, mash and gravy MF, EF options | Roast Gammon GF, MF, EF, SF options | Meat balls in a rich tomato sauce served with penne pasta EF, GF, MF options | Fish fillet and chips GF, MF, EF, SF options |
| V | Hot Option 2 | | Jacket potatoes with various toppings V, VE, GF, MF, EF, SF options | Roasted Quorn fillet V, VE, MF, EF, SF options | Cheese and tomato puff pastry pizza tart V, VE, MF, EF, SF options | Vegetable burger and chips V, VE, MF, EF, SF options |
| | Side Dishes | Salad Bar | Salad Bar | Roast potatoes, Yorkshire pudding, seasonal vegetables and gravy | Garlic bread and salad bar | Peas |
| Р | Cold Option 1 | Cheese and tomato wrap V, VE, GF, MF, EF, SF options | Ham and cucumber sandwich GF, MF, EF, SF options | Cheese baguette V, VE, GF, MF, EF, SF options | Ham pasta GF, MF, EF, SF options | Cheese wrap V, VE, GF, MF, EF, SF options |
| F | Cold Option 2 | Tuna and sweetcorn wrap GF, MF, SF options | Egg mayo and cress sandwich V, GF, MF, SF options | Tuna baguette GF, MF, SF options | Cheese pasta V, VE, GF, MF, EF, SF options | Tuna mayo wrap GF, MF, SF options |
| | Dessert | Oat and raisin cookie | Yoghurts | Fruit crumble and custard | Fruit platters | Fruit smoothies |
| VEGETARIAN | | s contain various items such as | | | | |

DIARY DATES

| DATE | LOCATION/EVENT/TIME | |
|-------------|---|--|
| 26 February | Return to school | |
| 27 March | Art Gallery – Details already communicated via letter | |
| 28 March | Easter Egg Hunt FoNGS 3.15pm | |
| 28 March | Last day of Term | |
| | Easter Church Service for children | |
| 15 April | Return to school | |
| 19 April | Class Photographs & Year 6 Yearbooks | |
| 22 April | Healthy Living Week | |
| 4 June | Year 1 Zest Workshops | |
| 5 June | Year 5 Rainham Marshes Trip | |
| 5 June | Book Fayre – All Week | |
| June | Year 6 Bikeability – Various Dates | |
| 13 June | Year 2 Jimmy's Farm Trip | |



| 13 June | Year 6 (6FD) Henry Moore Foundation Trip |
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| 19 June | Sports Day |
| 20 June | Year 6 (6H) Henry Moore Foundation Trip |
| 21 June | Year 3 Theatre Trip |
| 24 June | Year 4 Camping Trip |
| 3 July | Reception Wilderness Foundation Trip |
| 8 July | Week commencing – Year 6 Productions |
| 17 July | Performing Arts Day |
| 18 July | Year 6 Leavers Assembly – 5pm |