

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£0.00
Total amount allocated for 2021/22	£20,040
How much (if any) do you intend to carry over from this total fund into 2022/23	£0
Total amount allocated for 2022/23	£20,010
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,010

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	57% of children can meet all objectives.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	60%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £20,010		Date Updated: 11.10.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To encourage more children to be physically active over lunchtime.	Audit the resources available to children at lunchtime.	£2000	Children will be enthused to take part in activities throughout lunch time.	10%	
	Gain pupil voice through school council to discover what equipment is needed.				
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent	Implementation		Impact		
To engage with local sports leagues so that as many people as possible can experience competitive sport.	Continue to join in with the Ramsey Network to work with other schools.	£750	Children will experience a sense of community by being involved in inter-school competition.	6%	
	Enable children to attend these events through use of the local minibus.	£500			

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
<p>To develop the expertise of teachers in school so that they can deliver the curriculum to a high level.</p> <p>To provide an engaging lunchtime provision for all which develops healthier lifestyles.</p>	Use a coaching company to come in and model lessons for teachers.	£11,700	Children will progress effectively through the curriculum due to knowledgeable teachers who have a wealth of pedagogy ideas.	58.5%
To develop the expertise of the sports lead in the school to enable mentoring and coaching opportunities within the school.	Use a coaching company which is AFPE approved as a high quality CPD program.	£2300	Children will progress through the curriculum due to high quality teaching from knowledgeable teachers who have a wealth of pedagogy ideas.	11.5%
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To enable children to have a broad experience of sports through a range	Purchase suitable equipment to enhance and support the	£1500	Children will be enthused to participate in a range of high-	8%

of high-quality equipment available to them.	curriculum.		quality sport and have the opportunity to engage in sporting activities outside of curriculum time.	

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To enable children the opportunity to a variety of enrichment sporting activities.	Using outside agencies providing competitive sporting opportunities.	£1260	Children will be enthused and experience and sense of community.	6%

Signed off by	
Head Teacher:	Emma Saward
Date:	18/10/2022
Subject Leader:	Mrs Lauren Miller
Date:	11/10/2022
Governor:	Sarah Vanderheide
Date:	2.11.22