

Year 3 Curriculum – Autumn Term Overview

<p>Religious Education 1 Human and social science</p> <p>Assessment Question How do people express a commitment to a religion or world view in different ways?</p> <p>Vocabulary: Belonging, commitment, faith, right of passage, Sikhism, amrit, Judaism, Bar-mitzvah, Bat-mitzvah</p>		<p>History Changes in Britain from the Stone Age to the Iron Age</p> <p>Key Questions: What was the most significant change during the stone age and bronze age? What was the reason for building Stonehenge? What changes occurred during these times to enable society to develop? How did their actions/discoveries impact our lives today? What evidence do we have to prove their significance? What were the consequences of the discovery of new materials/tools and why were these materials significant to their culture? Now? Where is this period placed on the class global timeline?</p> <p>Assessment questions What were the causes and consequences of change at this time? How was society and community formed?</p> <p>Vocabulary: Agriculture, archaeology, artefact, BCE, CE, century, decade, hunter-gatherer, Stone Age, Bronze Age, nomad, primary sources, secondary sources, settler.</p>		<p>Religious Education 2 Theology</p> <p>Assessment question What is the trilogy?</p> <p>Vocabulary: baptism, gospel, holy spirit, son, father, trinity</p>	
<p>Computing</p> <p>Connecting Computers Identify that digital devices have inputs, outputs and can be connected.</p> <p>Creating media Explore stop frame animation</p>	<p>D.T (River Structures)</p> <p>Key questions: What is the purpose of a bridge? What bridges are located along the River Thames? Why are some bridges designed differently to others? Which mechanism will you include in your structure?</p> <p>Assessment question: Why are some bridges designed differently to others?</p> <p>Vocabulary: Bascule bridge, hydraulics, lever, lift bridges, mechanism, pneumatics, prototypes, swing bridge, tilt bridge.</p>		<p>Geography- Europe (The Mediterranean)</p> <p>Key questions: Where is Europe? What are the major cities and capitals? What are the surrounding oceans? What is climate? What are the key physical features? What are some key human characteristics?</p> <p>Assessment question: What is a continent? What are some of the key physical features of the Mediterranean compared to the UK?</p> <p>Vocabulary: Climate, temperature, polar, Mediterranean climate, temperate climate, continent, physical geography, settlement, coastal, rural, urban.</p>		
<p>PSHE 1 Relationships</p> <p>Key questions: How can friendships support our wellbeing? How can we build a good friendship? What does a healthy friendship look like? What does an unhealthy friendship look like? How can we raise concerns if we have them?</p> <p>Assessment question: How can we be a good friend?</p> <p>Vocabulary: Friendship, Lonliness, discrimination, racism, abuse, bullying, consequences, communities, excluded, included.</p>	<p>PSHE 2 Health and wellbeing</p> <p>Key questions: What hazards may cause us harm? How can we keep our bodies protected and safe? What should we do in an emergency? How can we respond to pressure to do something that feels unsafe? How can hygiene contribute to staying healthy?</p> <p>Assessment question: What keeps us safe?</p> <p>Vocabulary: hazards, risk, protection, medicine, vaccinations, responsible, healthy, bacteria.</p>		<p>MFL</p> <p>Autumn 1 Greetings and basic phrases</p> <p>Autumn 2 Colours, size, shape and adjectives</p>		<p>Physical education</p> <p>Autumn 1 Indoor – Gymnastics – mats Outdoor – Invasion games – netball</p> <p>Autumn 2 Indoor – Dance Outdoor – Invasion games – hockey</p>
<p>Music</p>	<p>Science</p>			<p>Art – Australian Indigenous Art</p>	

<p>Enjoying improvisation How does music tell us stories about the past?</p>	<p style="text-align: center;">Autumn 1 - Rocks and fossils</p> <p>Key Questions: When is a rock a rock? Can you name some different rocks? How are rocks formed? Can you describe some properties of different rocks? What does permeability mean?</p> <p>Assessment question: How are rocks formed? What do fossils tell us?</p> <p>Vocabulary: Rock, stone, pebble, boulder, grain, crystals, layers, igneous, metamorphic, sedimentary, soil</p> <p style="text-align: center;">Autumn 2 – Forces</p> <p>Key questions: Can you compare how things move on different surfaces? Do all magnets attract each other? Which materials are attracted to magnets?</p> <p>Assessment question: Can you describe the effect of simple forces that act at a distance? Can you describe the effect magnetic forces including those between like and unlike magnetic poles?</p> <p>Vocabulary: Magnets, attract, repel, poles, magnetic, force, materials, strength.</p>	<p>Children will know about the work and styles of a traditional Aboriginal modern artist e.g</p> <ul style="list-style-type: none"> • Emily Kame Kngwarreye • Clifford Possum Tjapaltjarr (traditional dot-style) <p>and understand the historical and cultural development of their art forms in their community and the importance of art as a means of communication in society.</p> <p>Key questions Evaluation Can you annotate your finished piece? Is this what you intended? What did you find difficult?</p> <p>Drawing How did traditional societies reflect their lives through art? How was art used in communication? How did aboriginal art represent landscape?</p> <p>Painting How can we create different reds, blues and yellows? What do you notice when you add more red than yellow to blue? Can you distinguish between warm and cold colours?</p> <p>Key vocabulary Colour wheel Primary colour Secondary colour Complementary Finger painting</p>
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