

Year 6 Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 3 Humanist/ Christian</p> <p>Key questions: What does it mean to be human? Is being happy the greatest purpose in life?</p> <p>Vocabulary: Theory Big Bang Creation Theory Cosmology Theory Evolution Genesis Conflicting Complementary</p>	<p style="text-align: center;">History</p> <p style="text-align: center;">A deep study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 and allows them to discuss: How has society been shaped and formed in the post war period? What makes a civilised society? (Two Terms)</p> <p>Case study Impact of World War1/2 through: · Women's Roles · Suffragettes · Global War/Commonwealth · Windrush and Immigration · Holocaust · Welfare State/NHS</p> <p>Assessment Questions: How has the changing role of women, as a result of WW2, impacted on society and government and changed the way in which we lived our lives today?</p> <p>Key Questions How did WW2 impact British lives? How did the role of women change during WW2? How do we use sources when finding evidence? How do the changes to women's lives affect us today? How were the roles of women in the war a catalyst for social change?</p> <p>Vocabulary: domesticity, conscripted, munitions, rationing, Land Army, post war, feminist, suffragettes, campaigning, propaganda, catal</p>	<p style="text-align: center;">Religious Education 4 Multi-faith</p> <p style="text-align: center;">Key Questions Creation or science? Conflicting or complimentary.</p> <p>Vocabulary: Theory Big Bang Creation Theory Cosmology Theory Evolution Genesis Conflicting Complementary</p>
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<p style="text-align: center;">Computing 3D Modelling</p> <p>Key Questions: Can you create your own 3D model?</p> <p>Vocabulary: Width, height, depth, faces, edges, vertices, dimensional, rotation, position</p>	<p style="text-align: center;">Computing Programming A – Variables in Games</p> <p>Key Questions: Can you create a game using variables?</p> <p>Vocabulary: Variables, codes, sprites, program, value, scratch, algorithm</p>	<p style="text-align: center;">Geography Natural Disasters</p> <p>Key questions: How has the 'Great Pacific Garbage Patch' formed and what are we doing about it? How do humans effect the planet we live on?</p> <p>What is climate change? What causes climate change? How does climate change effect the planet? How does climate change effect people? How are people coping with climate change? How can we prevent climate change? hat is the world doing about ocean's plastic? (locally and globally)</p> <p>A natural disaster is an event caused by nature such as floods, volcanic eruptions, tropical storms, tornado, landslides, wildfires and many more. These events cause great financial hardship for the people and communities in the locations where they occur, and they can sometimes even results in loss of life.</p> <p>Focus on: The Rockies, Mississippi River, Natural Disasters-Hurricanes, flooding, volcanoes, earthquakes. Vocabulary: Tropical storms, Hurricane, Cyclone, Typhoon, Earthquake, Tornado, Volcanic Eruption, Tsunami, Flood, Wildfire/ Forest fire, Drought.</p>
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<p style="text-align: center;">PSHE</p> <p style="text-align: center;">Living in the wider world</p> <p>Key Questions: How does the media shape our lives?</p> <p>To understand and explore how the media does not always r Key learning - To consider language and freedom of speech Suggested Text: The Only Way is Badger by Stella J. Jones and Carmen Saldana effect reality.</p> <p style="text-align: center;">Living the wider world</p> <p>Key Questions: How do I become a global citizen?</p>	<p style="text-align: center;">French</p>		<p style="text-align: center;">Physical Education Gymnastics</p> <p style="text-align: center;">Apparatus</p> <p>Develop technique, control and balance.</p> <p style="text-align: center;">OAA-Team Building</p> <p>Take part in outdoor and adventurous activity challenges both</p>	<p style="text-align: center;">Physical Education Gymnastics</p> <p style="text-align: center;">Including wall bars.</p> <p>Develop flexibility, strength, technique, control and balance.</p> <p>To perform a variety of symmetrical and asymmetrical body shapes using apparatus</p>
<p style="text-align: center;">French House</p> <p>Key Focus: Describe different houses and their house. Label items in a bedroom. Remember and udnerstand the elements of a house and family. Using prepositions accurately.</p> <p>Key questions: Can you write a letter to describe the rooms in your house, including who you live with?</p> <p>Vocabulary: La/une maison, la/une maison jumlee, le/un appartement, la salle de bain, la chambre, le garage, le Jardin, la cuisine, le salon, le lit, l'ordianteur, la garde-robe, la bureau, la lampe, sur, sous, devant, derriere, a cote de, dans, entre.</p>	<p style="text-align: center;">French Holidays</p> <p>Key Focus: Identify present and future tense. Label images of clothing correctly. Recognise familiar words and cognates. Plan a holiday.</p> <p>Key Questions: Can you plan a holiday to France?</p> <p>Vocabulary: Nager, manger, faire du ski, aller a la plage, jouer au foot, faire du camping, marcher, dans ma valise il y a, des lunettes de soleil, un maillot de bain, un short, une robe, une casquette, un pyjama, je vais, tu vas, il va, elle va, nous allons, vous allez, ils vont, elles vont.</p>			

<p>To deepen their understanding of risk by recognising, predicting and assessing risks in different situations and deciding how to manage them responsible</p> <p>Key learning - To overcome fears about difference Suggested Text: Leaf by Sandra Diechmann</p>			<p>individually and within a team</p>	<p>To explore, select and link actions showing contrasting body shapes using apparatus To adapt a sequence to work on another piece of apparatus.</p> <p>Batting and Fielding: Cricket</p> <p>Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending.</p>
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Music		Science		Art
<p>Creative composition Key Question: H How Does Music Improve Our World? Vocabulary: Pulse/beat Rhythm Pitch Tempo Dynamics By using chords in compositions, we can create music that is more harmonically interesting. We can also create accompaniment for a melody using chords. Explore how chords are used within the music in this unit by listening and responding to La Bamba and looking at the composition extension activities for Disco Fever. Vocabulary: Pulse Rhythm Pitch Tempo Dynamics Notation Musical Styles connect us Key question; How Does Music Teach Us About Our Community? Music is powerful and brings people from different backgrounds and parts of the world together. When we dance, sing and play, we can all share ideas and it helps us to come together. Explore how the different styles of music in this unit developed from different social themes.</p>	<p>Animals including Humans Circulatory System and Nutrition Key Questions: How do you take care of your body? What are the key features of the circulatory system? Describe the effects of diet, exercise, drugs and lifestyle on how the body functions.</p> <p>Vocabulary: Circulatory system, heart, pulse, rate, blood vessels, oxygen, carbon dioxide, lungs</p> <p>Scientific working procedural knowledge: Observe, Predict, Experiment, Conclude, Apply</p>	<p>Evolution and Inheritance Classification, Evolution and Adaptation Key Questions: What is Evolution? What is the evidence for evolution? Are we still evolving?</p> <p>Vocabulary: Evolution, adaptation, variation, inheritance, habitat, environment, characteristic, offspring, sexual reproduction, suited, fossils, organism.</p> <p>Scientific working procedural knowledge: Observe, Predict, Experiment, Conclude, Apply</p>	<p>Individuality Graffiti Art - Banksy</p> <p>Key Questions: Can you identify positive and negative space in a drawing? How can we change the tone, hue or shade? How can we use different skills and techniques, when using paint, to create a desired effect? Can you evaluate your finished piece? How would you develop your ideas further?</p> <p>Vocabulary: freehand graffiti, Banksy, positive space, negative space, primary colours, secondary colours, tertiary colours, hues.</p>	